



Teacher's Guide for
Red, White and Boom!

written by Lee Wardlaw illustrated by Huy Voun Lee
Henry Holt Books for Young Readers/\$16.99/ages 2 - 7
A California Collections Book

Fireflies flit
Sparklers spit
Pinwheels spin
Goosebump skin

It's the Fourth of July! Travel across the country for a city parade, beach picnic, and fireworks in the park in this celebration of the many cultures and traditions that make America's birthday BOOM!

"Independence Day is brought to jubilant life in this striking picture book." - *School Library Journal*, Starred Review

"...[a] big, bold picture book offering a child's-eye view of the holiday ...just right for sharing with one child or many." - *Booklist*

About the Author

Lee Wardlaw is the author of over two-dozen award-winning books for young readers, including *Won Ton - A Cat Tale Told in Haiku*, winner of the 2012 Lee Bennett Hopkins Poetry Award. A former elementary school teacher, Lee earned her AMI Primary Diploma from the Montessori Institute of San Diego and will receive her M.Ed. in Child Development in 2013. She lives in Santa Barbara with her husband and teenage son.

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About the Illustrator

Huy Voun Lee is the author and illustrator of several acclaimed picture books, including *Honk the Goose*, *At the Beach*, and *1,2,3, Go!* Huy was born in Cambodia and came to the United States as a refugee after the Viet Nam war. Now a U.S. citizen, she lives with her family in New York City.

www.huyvounlee.com

Pre-reading

Brainstorm words you think of when you hear 'Fourth of July'. To extend the activity, invite students to categorize words on the list.

The title of this book is *Red, White and Boom!* What do you think it's about? Now look at the cover illustration. What clues do you get from the picture?

Questions to Consider while Reading

- What is a curbside view? What are the people lined up to see? How do you know?
- Describe the U.S. flag. What do the stars and stripes represent?
- What are batons for?
- Is the bugle the same thing as a trumpet? If you don't know, how could you find out?
- Why do people salute?
- Besides boots, what other things are glossy?
- What is a fife? What do you think it sounds like? Would you like to play one? Why or why not?
- Who sits on 'shoulder seats'? Can you still sit on one? Why or why not? Why would it be 'thumping'?
- Why is the beach a good place to fly a kite? What are some other good places to fly them?
- Have you ever been to a lake or ocean? Make a list of the best things to do there.
- Picnics can sprawl out from their blankets. What other things tend to sprawl as you do them?
- Which would you choose to eat: a 'corncob sweet' or a 'drippy treat'? Explain why.
- Why do people do a 'hot-foot dash' when they're at the beach? What other places inspire a hot-foot dash?
- Describe what sparklers do. Why do you have to be careful with them?
- How do pinwheels work?
- The author describes fireworks as 'peacock plumes', 'sunburst blooms' and 'star flakes.' Can you think of other ways to describe fireworks? What do fireworks look, sound and smell like?
- Which illustration in this book is your favorite? Why?

Reading

Phonemic awareness is one of the building blocks of early literacy. Rhyming books, songs and games help children to recognize and practice the similarities and differences heard between sounds. Print the 'Parade Words', 'Beach Words' and 'Park Words' found at the end of this guide. (Use sturdy cardstock.) Cut the words apart and laminate; then encourage children to match the words that rhyme. Children may work alone or with a friend. (Note: the rhyming vowels are in blue; consonants are in red.)

Science

Things can be categorized as animate (living) or inanimate (non-living). With a friend, study one picture from the book and sort as many things you can into these two categories. Compare the results from another page.

Cooking is Chemistry! Make a simple, traditional Hasty Pudding (a Colonial breakfast food) with your students: In a heavy saucepan, bring 3 cups water and $\frac{1}{2}$ teaspoon salt to a boil. Meanwhile, combine 1 cup yellow corn meal and 1 cup cold water in a bowl. Add the corn meal mixture to the boiling water, stirring to avoid lumps. Reduce heat to low and continue to cook, stirring occasionally, for 10 to 15 minutes. Spoon into bowls and serve immediately with butter, brown sugar, maple syrup, molasses and/or cream. Makes 6-8 servings. (Adapted from Hands on History, Inc. Additional Colonial recipes: <http://www.handsonhistoryinc.org/HOH-Page11.html>)

Math

Answer these word problems from the story:

1. Are there more red hats or stars on the first page? How do you know? How did you figure it out?
2. On page two, are there more red boots or red stripes? Did you have to do a calculation to figure this out? Why or why not?
3. Even though you can't see all the band members, predict this answer: are there more bugles or pairs of gloves? Explain your answer.
4. Are there as many fifes as there are fifers? Why?
5. How many drummers are in the parade? How many drums? Why is this number different?
6. Huy Voun Lee, the illustrator of this book, loves pigs! How might you know this? Count the number of pigs you see in each picture. How many pigs are there in the entire book?

Music

Learn to sing at least one verse of 'Yankee Doodle'. (There are said to be 190 verses in all!) Discuss and answer questions about the lyrics, such as: What is a 'Yankee'? Who was 'Yankee Doodle'? Do you think he really put pasta on his hat? If not, why did he call the feather 'macaroni'? Who were 'Captain Gooding' and 'Captain Washington'? What is 'hasty pudding'? What does it mean to 'mind the music and the step'?

Yankee Doodle

Yankee Doodle went to town
A-riding on a pony
Stuck a feather in his hat
And called it macaroni.

*(chorus) Yankee Doodle, keep it up
Yankee Doodle dandy
Mind the music and the step
And with the girls be handy.*

Father and I went down to camp
Along with Captain Gooding
And there we saw the men and boys
As thick as hasty pudding.

(chorus)

There was Captain Washington
Upon a slapping stallion
A-giving orders to his men
I guess there was a million.

(chorus)

Free sheet music for 'Yankee Doodle':
<http://www.musicstudents.com/archive/065.html>

Additional lyrics for 'Yankee Doodle':
www.loc.gov/teachers/lyrical/songs/docs/yankee_doodle.pdf

British version of 'Yankee Doodle' written by Dr. Richard Schuckburgh, a British Army surgeon, circa 1755; American version attributed to Edward Bangs, a Harvard sophomore and Minuteman, 1776.

Art

The pictures in *Red, White and Boom!* were created by Huy Voun Lee using cut-paper collage. Layers of shapes, colors and patterns are glued one on top of the other to make figures and faces. Bring a family holiday celebration to life by cutting and gluing scraps of wrapping paper, magazines, fabric, etc. Children might want to sketch their scene first or just dive right in!

Simple Patriotic Craft Projects: Learn to make pinwheels, stars, flags, windsocks, and more: <http://www.enchantedlearning.com/crafts/july4/>

Links

How to Fold the American Flag
<http://www.ushistory.org/betsy/foldflag.htm>

Celebrating Independence Day: Activities and Printables
<http://fun.familyeducation.com/fourth-of-july/holidays/32874.html>

Ideas for Celebrating Independence Day with Children:
<http://www.7x7.com/kids/10-ways-celebrate-4th-july-kids>

Colorful 4th of July Desserts:
<http://www.apples4theteacher.com/holidays/fourth-of-july/kids-recipes/#desserts>

PBS's Anatomy of a Firework
<http://www.pbs.org/wgbh/nova/kaboom/anatomy.html>

Complete Texts of Historic Documents
<http://www.ushistory.org/documents/index.html>

Replicas of Historic Documents for Classroom Use
<http://store.ushistory.org/>

Have Fun with American History:
<http://www.havefunwithhistory.com/>

U.S. History – Created by the Independence Hall Association of Philadelphia
<http://www.ushistory.org/>

KidInfo.com – The American Revolution
http://www.kidinfo.com/American_History/American_Revolution.html

Red, White and Boom! Word Search

Y	I	C	O	T	E	K	Y	G	W	B	E	R	F	K
S	M	U	R	D	U	T	O	A	B	O	V	F	E	D
P	M	A	C	F	L	O	T	K	O	O	I	B	I	D
S	I	I	G	B	B	E	C	G	D	M	S	S	G	F
U	W	X	S	Q	R	Y	Y	S	P	J	W	X	L	T
Z	V	A	D	M	L	S	J	K	M	O	B	R	A	D
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Q	O	V	I	O	C	C	I	W	P	O	E	R	A	A
N	W	W	N	J	N	L	F	E	I	V	A	L	E	B
A	C	A	C	F	L	A	G	R	G	D	U	T	F	I
C	Z	N	I	C	X	I	H	I	E	T	I	E	S	S
M	K	U	P	N	D	M	U	F	E	H	C	T	W	I
P	Y	X	R	I	R	H	C	O	W	O	Z	I	G	T
J	L	F	V	M	M	J	A	E	A	G	C	K	D	R

BLUE

FIFE

KITE

RED

WATERMELON

BOOM

FIREWORKS

PARADE

SALUTE

WHITE

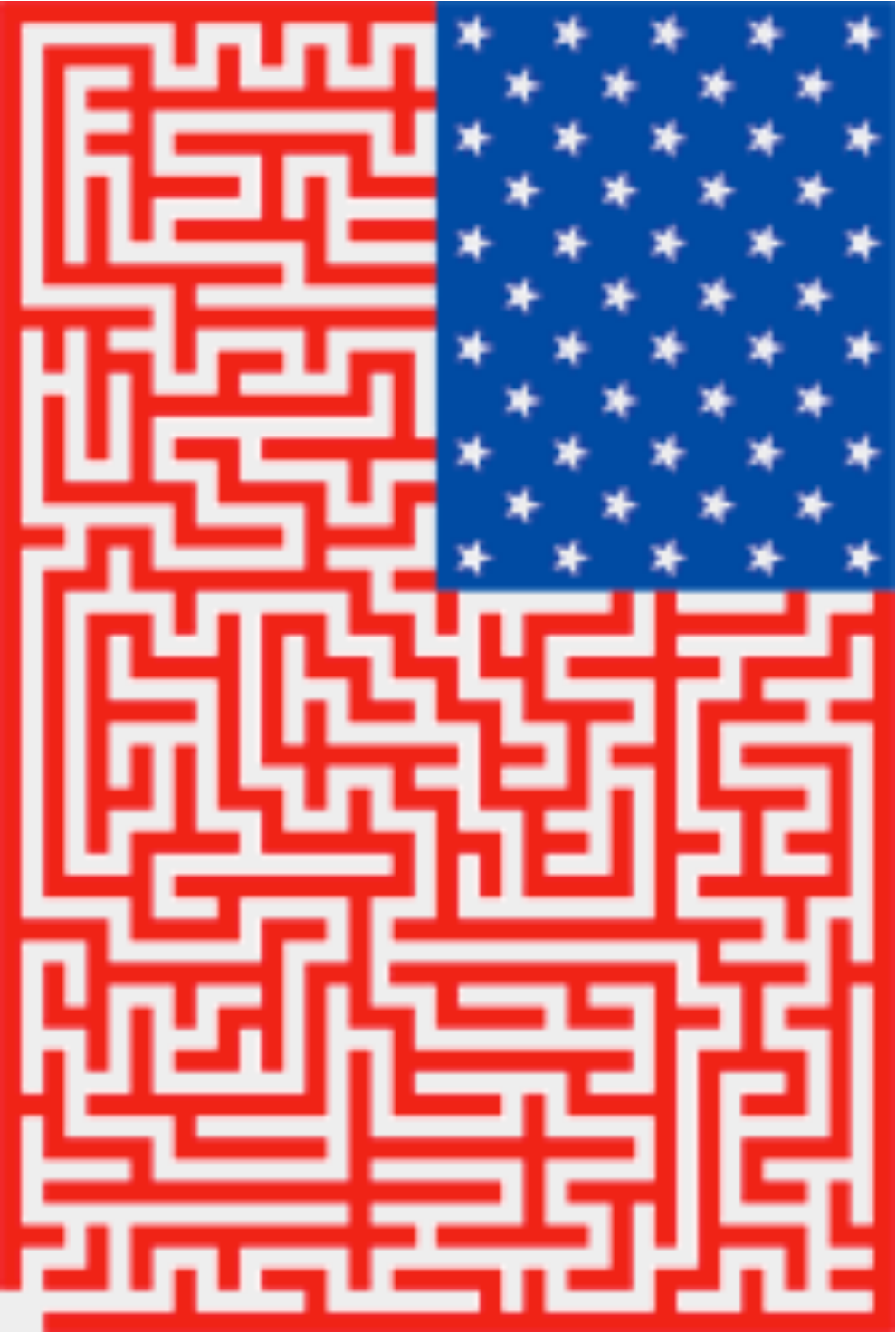
DRUMS

FLAG

PICNIC

SAND

First Maze



start

Parade Words

8

blue

view

unfurl

twirl

call

tall

drill

trill

boots

salutes

beat

seat

street

Beach Words

9

white

kite

zips

flips

seat

treat

grins

chins

moats

boats

feet

fleet

sweet

splash

dash

ball

sprawl

Park Words

11

flit

spit

spin

skin

spill

thrill

wing

sing

boom

bloom

red

bed

zoom

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To learn more about Tracie:

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To see more of Tracie's guides and lesson plans:

<http://wildgeeseguides.blogspot.com/>

To learn more about Lee:

<http://www.leewardlaw.com/>

To see guides for Lee's other books:

http://www.leewardlaw.com/for_educators.htm#teachersguides



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